

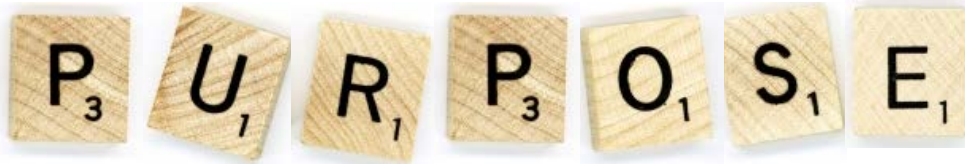


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**Lori A. Wingate**  
**American Evaluation Association Conference**  
**Orlando, Florida**  
**November 14, 2009**



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1. Purpose of the study
  2. Design
  3. Methods
  4. Results



To identify strengths and weaknesses of  
ATE evaluations in order to  
prioritize resource center activities



## ***Metaevaluation***

is the evaluation of evaluation



## ***Need***

Something that is necessary for  
satisfactory functioning



## ***Needs Assessment***

Systematic determination of the extent to which needs are being met



D<sub>2</sub> E<sub>1</sub> S<sub>1</sub> I<sub>1</sub> G<sub>2</sub> N<sub>1</sub>

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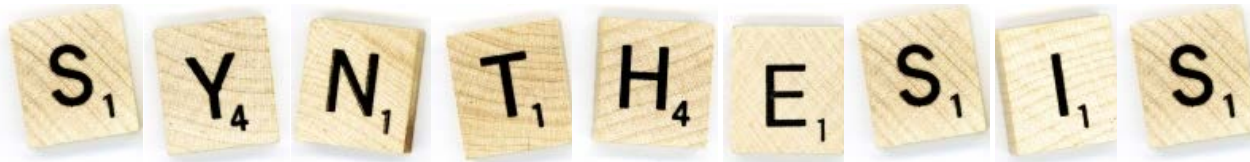
	Study 1	Study 2	Study 3
# of evaluations	3	3	10
# of metaevaluators	1	1	30
Methods	<ul style="list-style-type: none"> <li>• interviews with PIs and evaluators</li> <li>• document review</li> </ul>	<ul style="list-style-type: none"> <li>• interviews with PIs and evaluators</li> <li>• document review</li> <li>• site visits</li> </ul>	<ul style="list-style-type: none"> <li>• interviews with PIs</li> <li>• document review</li> <li>• site visits</li> </ul>
Criteria	Program Evaluation Standards: Utility, Feasibility, Propriety, Accuracy		

S<sub>1</sub> Y<sub>4</sub> N<sub>1</sub> T<sub>1</sub> H<sub>4</sub> E<sub>1</sub> S<sub>1</sub> I<sub>1</sub> S<sub>1</sub>

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Study 1	Study 2	Study 3
Narrative by standard	Ratings + narrative by standard	Ratings + narrative by standard domain
	Rating scale: - Poor - Fair - Good - Very Good - Excellent	Rating scale: - Not addressed - Minimally addressed - Partially addressed - Mostly addressed - Fully addressed

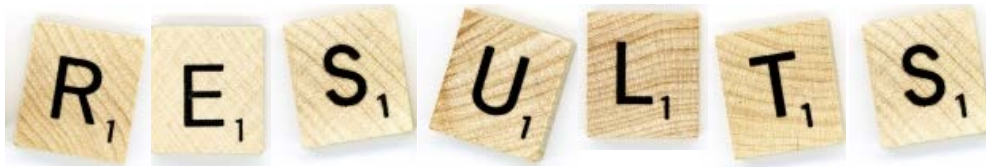




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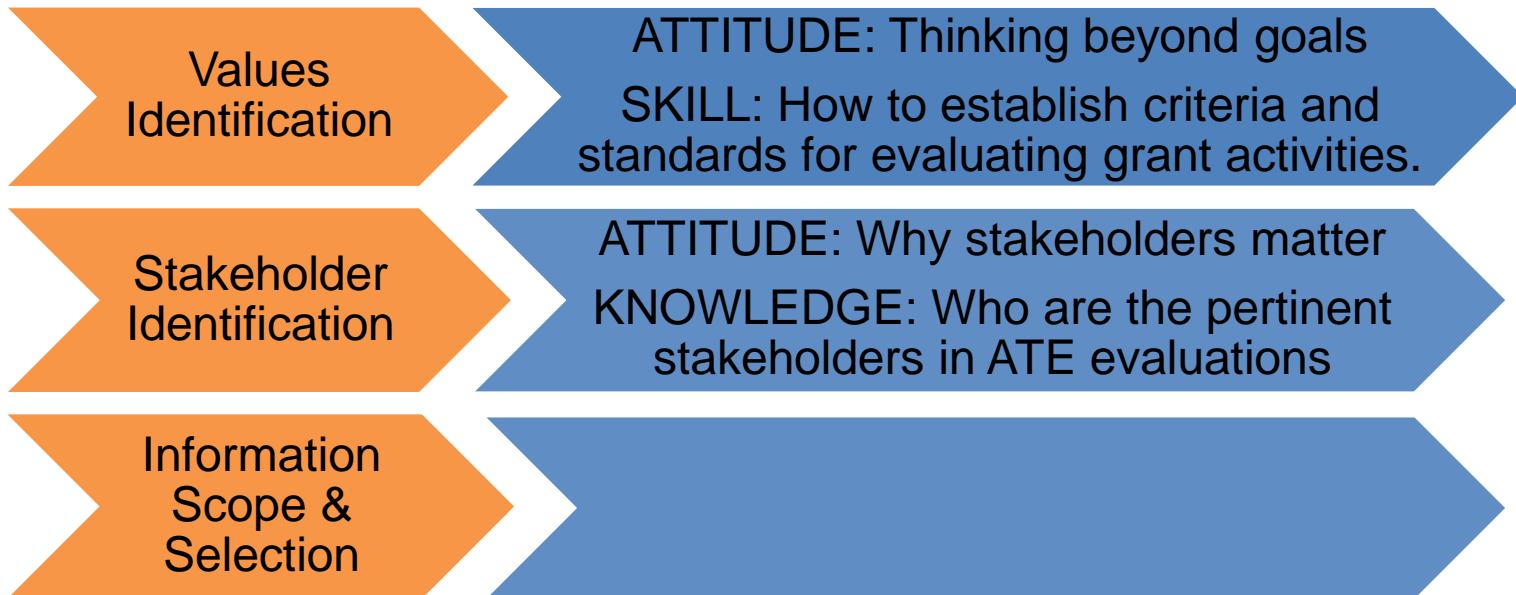
## Decision Rules for Distilling Strong, Adequate, and Weak areas

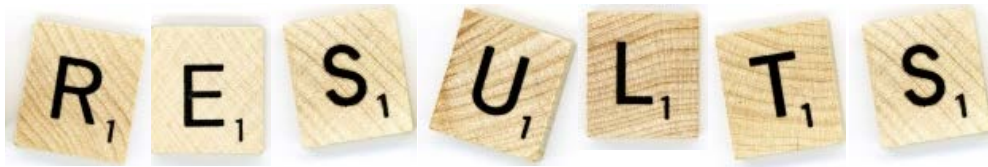
	Study 1	Study 2	Study 3
Weak	Weakness described in the narrative	at least 2 evaluations rated as Fair or Poor	mean rating <3
Adequate	no strengths or weaknesses noted	at least 2 evaluations rated as Good	mean rating = 3-3.99
Strong	Strength described	Strength = 2 or 3 of 3 cases rated as Very Good or Excellent	mean rating ≥ 4



## Improving Evaluation UTILITY

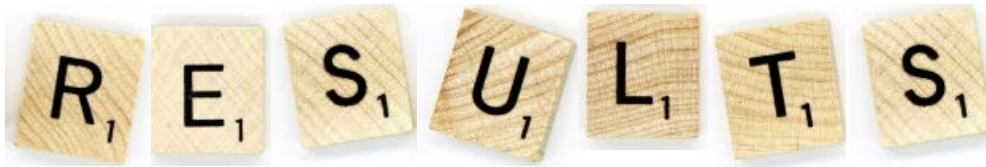
Resources & Training to develop...





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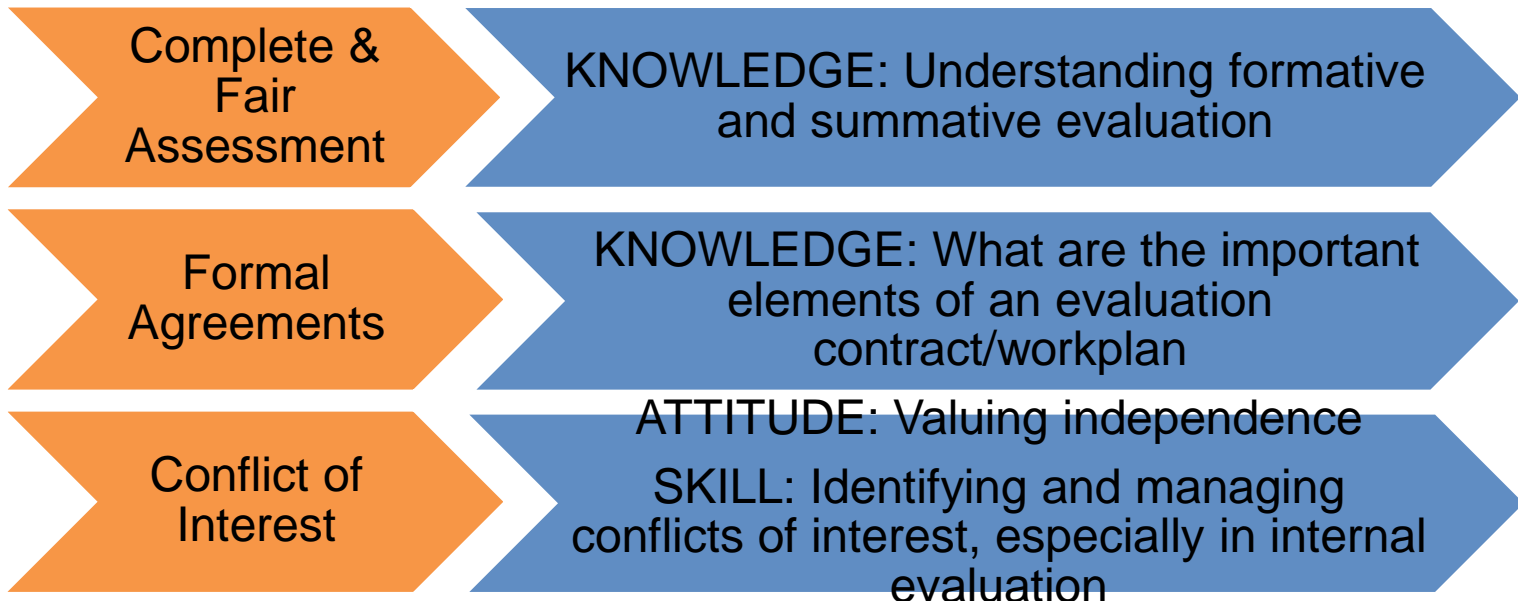
## Utility Standards

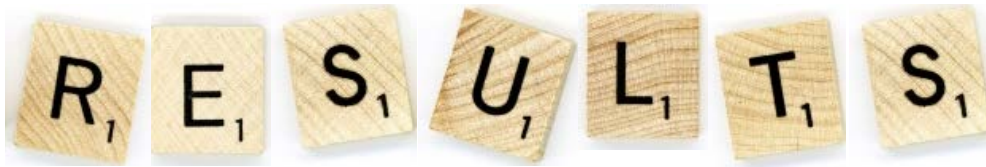


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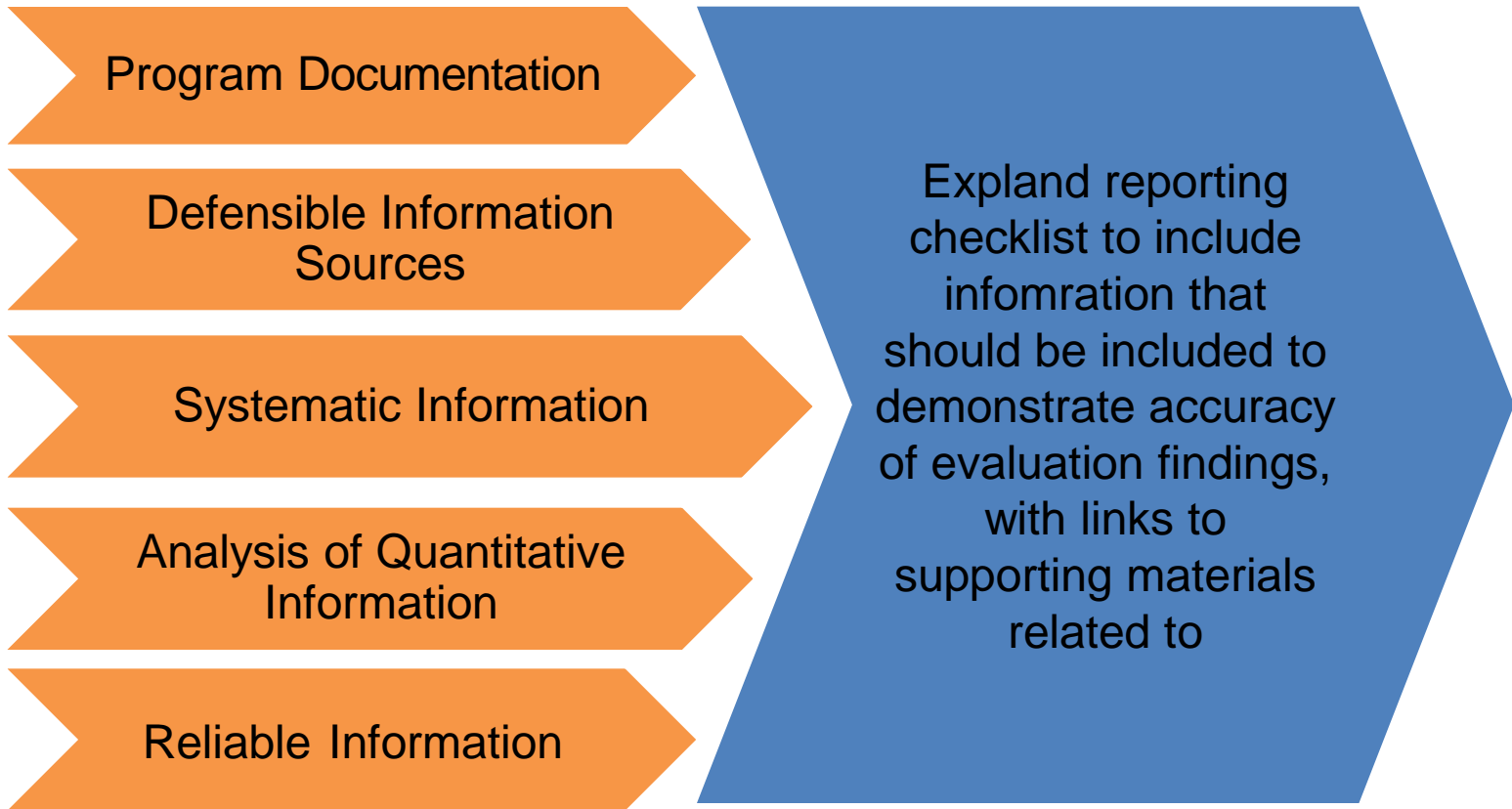
## Improving Evaluation PROPRIETY

Resources & Training to develop...





## Priority Areas for Accuracy



T<sub>1</sub> H<sub>4</sub> A<sub>1</sub> N<sub>1</sub> K<sub>5</sub> Y<sub>4</sub> O<sub>1</sub> U<sub>1</sub>

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T<sub>1</sub> H<sub>4</sub> A<sub>1</sub> N<sub>1</sub> K<sub>5</sub>

Y<sub>4</sub> O<sub>1</sub> U<sub>1</sub>

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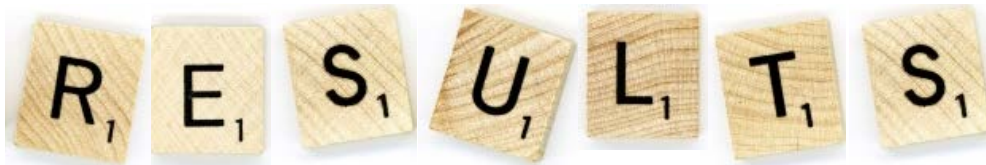
# R E S U L T S

## Utility Standards

Report Clarity	Strong	Strong	Adequate
Evaluator Credibility	Strong	Strong	Weak
Report Timeliness & Dissemination	Strong	Adequate	Adequate
Evaluation Impact	Strong	Adequate	Adequate
Stakeholder Identification	Strong	Adequate	Weak
Information Scope & Selection	Strong	Adequate	Weak
Values Identification	Strong	Weak	Weak

<i>Legend</i>	Strong	Adequate	Weak
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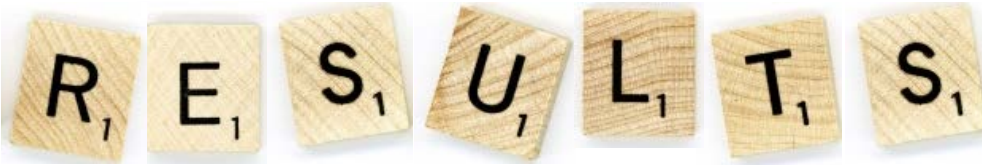




## Feasibility Standards

Cost Effectiveness	Strong	Strong	Weak
Practical Procedures	Strong	Adequate	Adequate
Political Viability	Strong	Adequate	Weak

<i>Legend</i>	Strong	Adequate	Weak
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## Propriety Standards

Human Interactions	Strong	Adequate	Adequate
Disclosure of Findings	Strong	Adequate	Adequate
Rights of Human Subjects	Strong	Adequate	Adequate
Fiscal Responsibility	Strong	Adequate	Weak
Service Orientation	Strong	Adequate	Weak
Complete & Fair Assessment	Adequate	Adequate	Weak
Formal Agreements	Adequate	Weak	Weak
Conflict of Interest	Adequate	Weak	Weak

<i>Legend</i>	Strong	Adequate	Weak
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# R E S U L T S

## Accuracy Standards

Analysis of Qualitative Information	Strong	Adequate	Weak
Justified Conclusions	Strong	Adequate	Weak
Impartial Reporting	Strong	Adequate	Weak
Described Purposes & Procedures	Adequate	Adequate	Weak
Context Analysis	Adequate	Adequate	Weak
Valid Information	Strong	Adequate	Weak
Program Documentation	Adequate	Weak	Weak
Defensible Information Sources	Adequate	Weak	Weak
Systematic Information	Adequate	Weak	Weak
Analysis of Quantitative Information	Adequate	Weak	Weak
Reliable Information	Weak	Weak	Weak

<i>Legend</i>	Strong	Adequate	Weak
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# R E S U L T S

	Lawrenz	Stufflebeam	Wingate
Report Clarity	Strong	Strong	Acceptable
Report Timeliness & Dissemination	Acceptable	Strong	Acceptable
Evaluator Credibility	Strong	Strong	Weak
Evaluation Impact	Acceptable	Strong	Acceptable
Values Identification	Weak	Acceptable	Weak
Stakeholder Identification	Weak	Strong	Acceptable
Information Scope & Selection	Weak	Strong	Acceptable

<i>Legend</i>	Strong	Acceptable	Weak
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# R E S U L T S

	Lawrenz	Stufflebeam	Wingate
Practical Procedures	Acceptable	Strong	Acceptable
Cost Effectiveness	Strong	Strong	Weak
Political Viability	Acceptable	Strong	Weak

<i>Legend</i>	Strong	Acceptable	Weak
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# R E S U L T S

	Lawrenz	Stufflebeam	Wingate
Human Interactions	Acceptable	Strong	Acceptable
Rights of Human Subjects	Acceptable	Strong	Acceptable
Disclosure of Findings	Acceptable	Strong	Acceptable
Fiscal Responsibility	Acceptable	Strong	Weak
Service Orientation	Weak	Strong	Acceptable
Complete & Fair Assessment	Weak	Acceptable	Acceptable
Formal Agreements	Acceptable	Weak	Weak
Conflict of Interest	Weak	Acceptable	Weak

<i>Legend</i>	Strong	Acceptable	Weak
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# R E S U L T S

	Lawrenz	Stufflebeam	Wingate
Analysis of Qualitative Information	Acceptable	Strong	Weak
Justified Conclusions	Acceptable	Strong	Weak
Impartial Reporting	Acceptable	Strong	Weak
Valid Information	Acceptable	Acceptable	Weak
Context Analysis	Weak	Acceptable	Acceptable
Described Purposes & Procedures	Weak	Strong	Acceptable
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Reliable Information	Weak	Weak	Weak

<i>Legend</i>	Strong	Acceptable	Weak
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R<sub>1</sub> E<sub>1</sub> S<sub>1</sub> U<sub>1</sub> L<sub>1</sub> T<sub>1</sub> S<sub>1</sub>

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G<sub>2</sub> F<sub>4</sub> V<sub>4</sub> D<sub>2</sub> C<sub>3</sub> B<sub>3</sub> A<sub>1</sub> N<sub>1</sub> M<sub>3</sub> L<sub>1</sub>  
O<sub>1</sub> U<sub>1</sub> T<sub>1</sub> S<sub>1</sub> E<sub>1</sub> P<sub>3</sub> I<sub>1</sub> Y<sub>4</sub> H<sub>4</sub>  
Q<sub>10</sub> J<sub>8</sub> Z<sub>10</sub> X<sub>8</sub> R<sub>1</sub> V<sub>4</sub> K<sub>5</sub> W<sub>4</sub>



S<sub>1</sub> Y<sub>4</sub> N<sub>1</sub> T<sub>1</sub> H<sub>4</sub> E<sub>1</sub> S<sub>1</sub> I<sub>1</sub> S<sub>1</sub>

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G<sub>2</sub> F<sub>4</sub> V<sub>4</sub> D<sub>2</sub> C<sub>3</sub> B<sub>3</sub> A<sub>1</sub> M<sub>3</sub> L<sub>1</sub>

O<sub>1</sub> U<sub>1</sub> P<sub>3</sub> K<sub>5</sub>

Q<sub>10</sub> J<sub>8</sub> Z<sub>10</sub> X<sub>8</sub> R<sub>1</sub> V<sub>4</sub> W<sub>4</sub>

A<sub>1</sub>

E<sub>1</sub> V<sub>4</sub> A<sub>1</sub> L<sub>1</sub> U<sub>1</sub>

T<sub>1</sub> I<sub>1</sub> O<sub>1</sub> N<sub>1</sub>

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